

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	743					
Special Education Total	167	Pct. of School 18.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	129	77.2%	64	65		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	38	22.8%	19	19		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	16	94.1%
Re-evaluations Completed within 60 calendar days from referral.	17	94.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	38	0	0.0%	38	100.0%
English as a Second Language (ESL)	46	1	2.2%	45	97.8%
Counseling					
Monolingual	52	0	0.0%	52	100.0%
Bilingual	4	1	25.0%	3	75.0%
Speech					
Monolingual	88	0	0.0%	88	100.0%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	32	0	0.0%	32	100.0%
Physical Therapy	11	0	0.0%	11	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	8	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.8%	2.1%		