

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1182

Special Education Total 198 Pct. of School 14.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 118 59.6% 87 31

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 80 40.4% 35 45

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 2 100.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 21 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	60	2	3.3%	58	96.7%
English as a Second Language (ESL)	21	0	0.0%	21	100.0%
Counseling					
Monolingual	85	0	0.0%	85	100.0%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	81	0	0.0%	81	100.0%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	22	2	9.1%	20	90.9%
Physical Therapy	16	0	0.0%	16	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.0%	2.1%		