

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	0					
Special Education Total	304	Pct. of School	100.0%	No.	Pct.	Non-ELL ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	6			2.0%	5	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	298			98.0%	277	21

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	22	91.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	1	14.3%	6	85.7%
English as a Second Language (ESL)	29	0	0.0%	29	100.0%
Counseling					
Monolingual	203	16	7.9%	187	92.1%
Bilingual	14	0	0.0%	14	100.0%
Speech					
Monolingual	144	13	9.0%	131	91.0%
Bilingual	58	1	1.7%	57	98.3%
Occupational Therapy	151	58	38.4%	93	61.6%
Physical Therapy	65	22	33.8%	43	66.2%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	N/A	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.3%	2.1%		