

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 510

Special Education Total 87 Pct. of School 14.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 76 87.4% 68 8

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 11 12.6% 10 1

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 10 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 14 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	2	0	0.0%	2	100.0%
English as a Second Language (ESL)	10	1	10.0%	9	90.0%
Counseling					
Monolingual	30	0	0.0%	30	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	42	0	0.0%	42	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	23	1	4.3%	22	95.7%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	8.0%	2.1%		