

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1110

Special Education Total 127 Pct. of School 10.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 72 56.7% 67 5

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 55 43.3% 51 4

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 7 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 14 93.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	61	1	1.6%	60	98.4%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	47	0	0.0%	47	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	19	2	10.5%	17	89.5%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	9	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.1%	2.5%
Special Education Declassification Rate (Students returned to general education.)	3.9%	2.1%