

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	503					
Special Education Total	176	Pct. of School 25.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	112		63.6%	96	16	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	64		36.4%	52	12	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	61.5%
Re-evaluations Completed within 60 calendar days from referral.	15	88.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	56	2	3.6%	54	96.4%
English as a Second Language (ESL)	12	2	16.7%	10	83.3%
Counseling					
Monolingual	84	1	1.2%	83	98.8%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	52	0	0.0%	52	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	4	4	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	5	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.7%	2.1%		