

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	470					
Special Education Total	64	Pct. of School 12.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	28	43.8%	26	2		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	36	56.3%	35	1		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	100.0%
Re-evaluations Completed within 60 calendar days from referral.	8	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	1	8.3%	11	91.7%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	29	2	6.9%	27	93.1%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	31	0	0.0%	31	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	7	1	14.3%	6	85.7%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	1	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	4.3%	2.5%
Special Education Declassification Rate (Students returned to general education.)	3.1%	2.1%