

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	880					
Special Education Total	151	Pct. of School 14.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	105		69.5%	103	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	46		30.5%	38	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	90.0%
Re-evaluations Completed within 60 calendar days from referral.	13	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	1	2.9%	33	97.1%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	73	4	5.5%	69	94.5%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	55	0	0.0%	55	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	16	1	6.3%	15	93.8%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	10	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	2.1%		