

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	712					
Special Education Total	57	Pct. of School 7.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	47		82.5%	45	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	10		17.5%	9	1	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	42.1%
Re-evaluations Completed within 60 calendar days from referral.	3	75.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	41	2	4.9%	39	95.1%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	24	6	25.0%	18	75.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	25	6	24.0%	19	76.0%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	6	5	83.3%	1	16.7%
Physical Therapy	2	2	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.8%	2.1%		