

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 679

Special Education Total	71	Pct. of School 9.5%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	40	56.3%	36	4
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	31	43.7%	19	12
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	2	66.7%
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Re-evaluations

Completed within 60 calendar days from referral.	5	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	31	0	0.0%	31	100.0%	
English as a Second Language (ESL)	3	1	33.3%	2	66.7%	
Counseling	Monolingual	25	0	0.0%	25	100.0%
	Bilingual	1	1	100.0%	0	0.0%
Speech	Monolingual	29	0	0.0%	29	100.0%
	Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	11	0	0.0%	11	100.0%	
Physical Therapy	0	0	N/A	0	N/A	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	2.1%		