

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	437					
Special Education Total	114	Pct. of School 20.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	43	37.7%	43	37.7%	43	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	71	62.3%	71	62.3%	67	4

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	22	95.7%
Re-evaluations Completed within 60 calendar days from referral.	21	95.5%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	0	0.0%	36	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	37	5	13.5%	32	86.5%
Bilingual	17	0	0.0%	17	100.0%
Speech					
Monolingual	33	1	3.0%	32	97.0%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	10	2	20.0%	8	80.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	14	8	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.9%	2.1%		