

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	604					
Special Education Total	122	Pct. of School 16.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	67		54.9%	61	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	55		45.1%	51	4	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	84.6%
Re-evaluations Completed within 60 calendar days from referral.	10	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	43	1	2.3%	42	97.7%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	44	2	4.5%	42	95.5%
Bilingual	12	0	0.0%	12	100.0%
Speech					
Monolingual	41	1	2.4%	40	97.6%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	8	6	75.0%	2	25.0%
Physical Therapy	5	1	20.0%	4	80.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	9	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.8%	2.1%		