

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	435					
Special Education Total	99	Pct. of School 18.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	33		33	33.3%	31	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	66		66	66.7%	64	2

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	83.3%
Re-evaluations Completed within 60 calendar days from referral.	8	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	1	5.0%	19	95.0%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	38	0	0.0%	38	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	55	1	1.8%	54	98.2%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	27	3	11.1%	24	88.9%
Physical Therapy	18	1	5.6%	17	94.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	7	8	0

	This School	All Public Schools
Initial Special Education Referral Rate	6.2%	2.5%
Special Education Declassification Rate (Students returned to general education.)	1.0%	2.1%