

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	500					
Special Education Total	60	Pct. of School 10.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	30		50.0%	24	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	30		50.0%	6	24	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	100.0%
Re-evaluations Completed within 60 calendar days from referral.	15	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	24	1	4.2%	23	95.8%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	15	0	0.0%	15	100.0%
Bilingual	10	1	10.0%	9	90.0%
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	6	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		