

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1					
Special Education Total	293	Pct. of School 99.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	0		0	0.0%	0	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	293		293	100.0%	281	12

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	31	88.6%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	3	3	100.0%	0	0.0%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	245	4	1.6%	241	98.4%
Bilingual	6	1	16.7%	5	83.3%
Speech					
Monolingual	148	22	14.9%	126	85.1%
Bilingual	8	2	25.0%	6	75.0%
Occupational Therapy	72	32	44.4%	40	55.6%
Physical Therapy	26	10	38.5%	16	61.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	0	3	2
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		