

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 3

Special Education Total	589	Pct. of School 99.5%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	56	9.5%	52	4
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	533	90.5%	507	26
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
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Re-evaluations

Completed within 60 calendar days from referral.	42	73.7%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	32	0	0.0%	32	100.0%	
English as a Second Language (ESL)	29	6	20.7%	23	79.3%	
Counseling	Monolingual	384	21	5.5%	363	94.5%
	Bilingual	16	0	0.0%	16	100.0%
Speech	Monolingual	256	69	27.0%	187	73.0%
	Bilingual	113	2	1.8%	111	98.2%
Occupational Therapy	245	79	32.2%	166	67.8%	
Physical Therapy	121	31	25.6%	90	74.4%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	21	0	8	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.2%	2.1%		