

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1					
Special Education Total	172	Pct. of School 99.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	137		79.7%	134	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	35		20.3%	33	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	9	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	0	0	N/A	0	N/A
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	68	5	7.4%	63	92.6%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	109	3	2.8%	106	97.2%
Bilingual	33	0	0.0%	33	100.0%
Occupational Therapy	132	24	18.2%	108	81.8%
Physical Therapy	34	10	29.4%	24	70.6%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.3%	2.1%		