

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	5					
Special Education Total	337	Pct. of School 98.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	48		14.2%	45	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	289		85.8%	236	53	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	18	85.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	45	2	4.4%	43	95.6%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	164	4	2.4%	160	97.6%
Bilingual	21	0	0.0%	21	100.0%
Speech					
Monolingual	222	143	64.4%	79	35.6%
Bilingual	20	1	5.0%	19	95.0%
Occupational Therapy	103	41	39.8%	62	60.2%
Physical Therapy	40	13	32.5%	27	67.5%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	0	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		