

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 355

Special Education Total 93 Pct. of School 20.8% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 35 37.6% 22 13

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 58 62.4% 33 25

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 7 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 10 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	0	0.0%	21	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	25	0	0.0%	25	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	47	0	0.0%	47	100.0%
Bilingual	29	0	0.0%	29	100.0%
Occupational Therapy	41	3	7.3%	38	92.7%
Physical Therapy	24	1	4.2%	23	95.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	6	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.2%	2.1%		