

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	382					
Special Education Total	59	Pct. of School 13.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	46		78.0%	41	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	13		22.0%	6	7	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	1	4.2%	23	95.8%
English as a Second Language (ESL)	9	1	11.1%	8	88.9%
Counseling					
Monolingual	31	1	3.2%	30	96.8%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	32	1	3.1%	31	96.9%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	13	8	61.5%	5	38.5%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.7%	2.1%		