

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1208

Special Education Total 63 Pct. of School 5.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 5 7.9% 5 0

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 58 92.1% 45 13

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. 2 50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	1	0	0.0%	1	100.0%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	26	0	0.0%	26	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	30	1	3.3%	29	96.7%
Bilingual	10	1	10.0%	9	90.0%
Occupational Therapy	11	10	90.9%	1	9.1%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.2%	2.1%		