

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 583

Special Education Total	79	Pct. of School 11.9%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	25	31.6%	21	4
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	54	68.4%	41	13
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	17	85.0%
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Re-evaluations

Completed within 60 calendar days from referral.	13	81.3%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	0	0.0%	15	100.0%
English as a Second Language (ESL)	8	1	12.5%	7	87.5%
Counseling					
Monolingual	30	1	3.3%	29	96.7%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	46	0	0.0%	46	100.0%
Bilingual	9	0	0.0%	9	100.0%
Occupational Therapy	15	4	26.7%	11	73.3%
Physical Therapy	11	1	9.1%	10	90.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	13	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.5%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	2.1%		