

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	204					
Special Education Total	75	Pct. of School 26.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	30		40.0%	30	0	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	45		60.0%	44	1	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	0	0.0%	26	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	38	0	0.0%	38	100.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	28	6	21.4%	22	78.6%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	8	8	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		