

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	595					
Special Education Total	63	Pct. of School 9.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	39		61.9%	38	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	24		38.1%	20	4	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	71.4%
Re-evaluations Completed within 60 calendar days from referral.	9	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	1	5.9%	16	94.1%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	31	0	0.0%	31	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	40	1	2.5%	39	97.5%
Bilingual	4	1	25.0%	3	75.0%
Occupational Therapy	8	0	0.0%	8	100.0%
Physical Therapy	5	3	60.0%	2	40.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	4	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	2.1%		