

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2					
Special Education Total	297	Pct. of School 99.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	30		10.1%	28	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	267		89.9%	258	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	14	53.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	2	6.5%	29	93.5%
English as a Second Language (ESL)	25	0	0.0%	25	100.0%
Counseling					
Monolingual	39	0	0.0%	39	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	158	33	20.9%	125	79.1%
Bilingual	130	5	3.8%	125	96.2%
Occupational Therapy	272	60	22.1%	212	77.9%
Physical Therapy	226	22	9.7%	204	90.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	1	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		