

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 2144

Special Education Total	No.	Pct.	Non-ELL	ELL
	293	Pct. of School 12.0%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	160	54.6%	143	17
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	133	45.4%	116	17
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	32	94.1%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	83	4	4.8%	79	95.2%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	173	3	1.7%	170	98.3%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	78	3	3.8%	75	96.2%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	10	10	100.0%	0	0.0%
Physical Therapy	8	0	0.0%	8	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	11	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	2.1%		