

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 546

Special Education Total 83 Pct. of School 13.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 51 61.4% 48 3

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 32 38.6% 28 4

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 2 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 4 80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	1	5.3%	18	94.7%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	47	4	8.5%	43	91.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	2	0	0.0%	2	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	.4%	2.5%
Special Education Declassification Rate (Students returned to general education.)	2.4%	2.1%