

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1403

Special Education Total 174 Pct. of School 11.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 98 56.3% 83 15

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 76 43.7% 52 24

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. N/A N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	55	0	0.0%	55	100.0%
English as a Second Language (ESL)	12	0	0.0%	12	100.0%
Counseling					
Monolingual	84	2	2.4%	82	97.6%
Bilingual	18	0	0.0%	18	100.0%
Speech					
Monolingual	22	1	4.5%	21	95.5%
Bilingual	9	0	0.0%	9	100.0%
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		