

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 2961

Special Education Total 332 Pct. of School 10.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 206 62.0% 192 14

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 126 38.0% 100 26

### Timely Evaluation

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations  
 Completed within 60 calendar days from referral. 5 71.4%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	96	4	4.2%	92	95.8%
English as a Second Language (ESL)	18	2	11.1%	16	88.9%
Counseling					
Monolingual	202	6	3.0%	196	97.0%
Bilingual	14	0	0.0%	14	100.0%
Speech					
Monolingual	98	1	1.0%	97	99.0%
Bilingual	5	1	20.0%	4	80.0%
Occupational Therapy	25	6	24.0%	19	76.0%
Physical Therapy	4	3	75.0%	1	25.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.6%	2.1%		