

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2419					
Special Education Total	390	Pct. of School 13.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	240		61.5%	218	22	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	150		38.5%	104	46	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	80.0%
Re-evaluations Completed within 60 calendar days from referral.	12	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	126	12	9.5%	114	90.5%
English as a Second Language (ESL)	24	8	33.3%	16	66.7%
Counseling					
Monolingual	174	4	2.3%	170	97.7%
Bilingual	36	0	0.0%	36	100.0%
Speech					
Monolingual	93	2	2.2%	91	97.8%
Bilingual	9	0	0.0%	9	100.0%
Occupational Therapy	9	5	55.6%	4	44.4%
Physical Therapy	5	1	20.0%	4	80.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	17	28	2	1
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	2.1%		