

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	815					
Special Education Total	88	Pct. of School 9.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	87		87	98.9%	70	17
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	1		1	1.1%	1	0

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	0	0.0%	30	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	52	0	0.0%	52	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	21	0	0.0%	21	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	3	1	33.3%	2	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	17.0%	2.1%		