

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 3646

Special Education Total	406	Pct. of School 10.0%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	197	48.5%	174	23
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	209	51.5%	143	66
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
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Re-evaluations

Completed within 60 calendar days from referral.	13	72.2%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	123	1	.8%	122	99.2%
English as a Second Language (ESL)	21	6	28.6%	15	71.4%
Counseling					
Monolingual	197	1	.5%	196	99.5%
Bilingual	10	3	30.0%	7	70.0%
Speech					
Monolingual	87	8	9.2%	79	90.8%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	8	0	0.0%	8	100.0%
Physical Therapy	8	1	12.5%	7	87.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	8	0	1
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		