

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	2060					
Special Education Total	287	Pct. of School 12.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	124		43.2%	115	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	163		56.8%	136	27	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	16	94.1%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	53	1	1.9%	52	98.1%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	176	3	1.7%	173	98.3%
Bilingual	10	1	10.0%	9	90.0%
Speech					
Monolingual	81	1	1.2%	80	98.8%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	27	0	0.0%	27	100.0%
Physical Therapy	18	0	0.0%	18	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	19	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.2%	2.1%		