

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	380					
Special Education Total	85	Pct. of School 18.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	51		60.0%	45	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	34		40.0%	22	12	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	7	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	50	1	2.0%	49	98.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	35	8	22.9%	27	77.1%
Bilingual	9	0	0.0%	9	100.0%
Speech					
Monolingual	35	0	0.0%	35	100.0%
Bilingual	10	0	0.0%	10	100.0%
Occupational Therapy	12	8	66.7%	4	33.3%
Physical Therapy	3	3	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.5%	2.1%		