

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1214					
Special Education Total	224	Pct. of School 15.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	98		43.8%	91	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	126		56.3%	110	16	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	8	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	53	9	17.0%	44	83.0%
English as a Second Language (ESL)	6	2	33.3%	4	66.7%
Counseling					
Monolingual	109	0	0.0%	109	100.0%
Bilingual	21	1	4.8%	20	95.2%
Speech					
Monolingual	61	0	0.0%	61	100.0%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	9	8	88.9%	1	11.1%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.9%	2.1%		