

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	638					
Special Education Total	88	Pct. of School 12.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	40		45.5%	26	14	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	48		54.5%	22	26	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	13	100.0%
Re-evaluations Completed within 60 calendar days from referral.	8	88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	0	0.0%	16	100.0%
English as a Second Language (ESL)	16	1	6.3%	15	93.8%
Counseling					
Monolingual	24	2	8.3%	22	91.7%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	46	0	0.0%	46	100.0%
Bilingual	19	0	0.0%	19	100.0%
Occupational Therapy	17	0	0.0%	17	100.0%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	7	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	8.0%	2.1%		