

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 863

Special Education Total 5 Pct. of School .6% No. Pct. Non-ELL ELL

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 5 100.0% 5 0

#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

#### Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation. 5 100.0%

#### Re-evaluations

Completed within 60 calendar days from referral. N/A N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	4	0	0.0%	4	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	2	2	100.0%	0	0.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	5	5	100.0%	0	0.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	2	1	50.0%	1	50.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	40.0%	2.1%		