

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1829

Special Education Total	No.	Pct.	Non-ELL	ELL
	224	Pct. of School 10.9%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	79	35.3%	77	2
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	145	64.7%	130	15
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	1	50.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	4	80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	51	19	37.3%	32	62.7%
English as a Second Language (ESL)	9	8	88.9%	1	11.1%
Counseling					
Monolingual	111	5	4.5%	106	95.5%
Bilingual	26	0	0.0%	26	100.0%
Speech					
Monolingual	93	11	11.8%	82	88.2%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	14	3	21.4%	11	78.6%
Physical Therapy	10	3	30.0%	7	70.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	1	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	.2%	2.5%
Special Education Declassification Rate (Students returned to general education.)	.4%	2.1%