

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	732					
Special Education Total	129	Pct. of School 15.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	63		48.8%	61	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	66		51.2%	59	7	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	7	53.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	42	0	0.0%	42	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	71	4	5.6%	67	94.4%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	33	3	9.1%	30	90.9%
Bilingual	8	0	0.0%	8	100.0%
Occupational Therapy	8	8	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	3	3	3
	This School	All Public Schools		
Initial Special Education Referral Rate	.5%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	2.1%		