

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 233

Special Education Total 45 Pct. of School 16.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 29 64.4% 25 4

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 16 35.6% 15 1

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. N/A N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	1	3.4%	28	96.6%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	17	1	5.9%	16	94.1%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	10	0	0.0%	10	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	3	3	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		