

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 522

Special Education Total 39 Pct. of School 7.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 32 82.1% 32 0

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 7 17.9% 6 1

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 1 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 1 50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	1	3.6%	27	96.4%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	11	1	9.1%	10	90.9%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	12	2	16.7%	10	83.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.6%	2.1%		