

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 807

Special Education Total 31 Pct. of School 3.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 7 22.6% 7 0

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 24 77.4% 23 1

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. 2 66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	0	0.0%	11	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	13	1	7.7%	12	92.3%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	12	4	33.3%	8	66.7%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	8	8	100.0%	0	0.0%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	1

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	2.5%
Special Education Declassification Rate (Students returned to general education.)	3.2%	2.1%