

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	7					
Special Education Total	461	Pct. of School 98.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	18		3.9%	12	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	443		96.1%	362	81	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	26	89.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	45	1	2.2%	44	97.8%
Counseling					
Monolingual	172	4	2.3%	168	97.7%
Bilingual	11	0	0.0%	11	100.0%
Speech					
Monolingual	286	42	14.7%	244	85.3%
Bilingual	94	3	3.2%	91	96.8%
Occupational Therapy	246	38	15.4%	208	84.6%
Physical Therapy	145	8	5.5%	137	94.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	8	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		