

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	0					
Special Education Total	415	Pct. of School	100.0%	No.	Pct.	Non-ELL ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	35	8.4%	33	2		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	380	91.6%	349	31		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	22	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	1	2.9%	34	97.1%
English as a Second Language (ESL)	32	1	3.1%	31	96.9%
Counseling					
Monolingual	105	0	0.0%	105	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	278	32	11.5%	246	88.5%
Bilingual	100	3	3.0%	97	97.0%
Occupational Therapy	307	84	27.4%	223	72.6%
Physical Therapy	242	18	7.4%	224	92.6%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		