

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	673					
Special Education Total	129	Pct. of School 16.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	90		69.8%	47	43	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	39		30.2%	8	31	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	66.7%
Re-evaluations Completed within 60 calendar days from referral.	30	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	4	14.3%	24	85.7%
English as a Second Language (ESL)	13	2	15.4%	11	84.6%
Counseling					
Monolingual	16	0	0.0%	16	100.0%
Bilingual	12	0	0.0%	12	100.0%
Speech					
Monolingual	47	1	2.1%	46	97.9%
Bilingual	46	1	2.2%	45	97.8%
Occupational Therapy	25	2	8.0%	23	92.0%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	6	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.1%	2.1%		