

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	437					
Special Education Total	50	Pct. of School 10.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	50		50	100.0%	42	8
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0	0.0%	0	0

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	50.0%
Re-evaluations Completed within 60 calendar days from referral.	1	50.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	0	0.0%	28	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	13	1	7.7%	12	92.3%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	25	1	4.0%	24	96.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	19	2	10.5%	17	89.5%
Physical Therapy	2	0	0.0%	2	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	6.0%	2.1%		