

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 170

Special Education Total 51 Pct. of School 23.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 40 78.4% 29 11

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 11 21.6% 10 1

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 6 85.7%

Re-evaluations
 Completed within 60 calendar days from referral. 4 66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	8	0	0.0%	8	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	29	4	13.8%	25	86.2%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	31	1	3.2%	30	96.8%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	17	0	0.0%	17	100.0%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	6	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	8.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		