

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	28					
Special Education Total	251	Pct. of School 90.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	2		2	.8%	2	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	249		249	99.2%	222	27

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	20	95.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	5	1	20.0%	4	80.0%
English as a Second Language (ESL)	12	1	8.3%	11	91.7%
Counseling					
Monolingual	197	25	12.7%	172	87.3%
Bilingual	26	0	0.0%	26	100.0%
Speech					
Monolingual	43	25	58.1%	18	41.9%
Bilingual	18	0	0.0%	18	100.0%
Occupational Therapy	15	15	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	0	9	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		