

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	780					
Special Education Total	156	Pct. of School 16.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	90		57.7%	42	48	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	66		42.3%	21	45	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	22	95.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	47	1	2.1%	46	97.9%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	66	1	1.5%	65	98.5%
Bilingual	16	0	0.0%	16	100.0%
Speech					
Monolingual	47	3	6.4%	44	93.6%
Bilingual	22	1	4.5%	21	95.5%
Occupational Therapy	13	1	7.7%	12	92.3%
Physical Therapy	2	1	50.0%	1	50.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	2	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.5%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.5%	2.1%		