

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	755					
Special Education Total	136	Pct. of School 15.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	136		100.0%	128	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0.0%	0	0	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	26.7%
Re-evaluations Completed within 60 calendar days from referral.	22	88.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	59	0	0.0%	59	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	19	0	0.0%	19	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	81	2	2.5%	79	97.5%
Bilingual	4	1	25.0%	3	75.0%
Occupational Therapy	53	3	5.7%	50	94.3%
Physical Therapy	17	0	0.0%	17	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	2	0	2
	This School	All Public Schools		
Initial Special Education Referral Rate	4.5%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.2%	2.1%		